

Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£7,204** for our pupil Premium children in **Reception**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>1 adult : 15 children ratio allows for:</p> <ul style="list-style-type: none"> ✓ Intervention groups ✓ Metacognition groups ✓ Small adult groups for English, Maths, Phonics, snacks groups. ✓ Narrative therapy groups. ✓ Bedtime books ✓ Book Parent Mornings 	<p>£7,204</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p> <p>Promoting early language.</p> <p>Promoting Parental engagement.</p>
<p>Evaluation / Impact:</p>			

Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£13,038.32** for our pupil Premium children in **Year One**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>Three teacher (HLTA) model</p> <p>Smaller groups enables quality, targeted feedback to take place in all sessions.</p> <p>Pupil Premium Champion for the Year Group can provide pm session for 'catch-up' activities, 'keep-up' activities and Greater Depth activities.</p>	<p>3 hours every morning additional staff member for English and Maths</p> <p>£6,606.72</p> <p>4 hours catch up sessions per week</p> <p>£4,316.52</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p>
<p>Evaluation / Impact:</p>			

<p>EEF Target group – All disadvantaged</p> <p>Parents' reticence to come into the academy</p>	<p>Supporting families to provide opportunities outside the curriculum.</p> <p>Family afternoons, activities and experiences</p>	<p>£1,000</p>	<p>Autumn: Held an event/activity with at least a 20% up take (Parents and children) – Winter Fair</p> <p>Spring: Held an event/activity with at least a 40% up take (Parents and children) – Mother's day</p> <p>Summer: Held an event/activity with at least a 60% up take (Parents and children) – Eid concert, Father's Day and Summer Fair</p>
<p>Evaluation / Impact:</p>			
<p>To provide children with access to specialist support in order to address any additional needs</p>	<p>Speech and Language therapist one day a week</p> <p>Parent support worker (0.5)</p>	<p>£1077.63</p> <p>(£8.621÷8)</p>	<p>All PP children identified and beginning to/ having accessed help required therefore supporting learning and attainment.</p> <p>Reviewed half termly on year group provision maps and PP intervention folders.</p>
<p>Evaluation / Impact:</p>			

<p>To ensure that the children are school ready; their basic needs have been met e.g. they have eaten breakfast</p>	<p>Subsidise attendance at the breakfast club, providing them with socialising experience with peers and an appropriate breakfast.</p>	<p>£2000÷420 = £4.76 per pupil £4.76x8=£38.08</p>	<p>PP chn to have access to a healthy breakfast at school. To be advertised at Attendance Coffee Mornings. Each term review how attendance to breakfast club impacts on year group attendance data in terms of improving persistent absences.</p>
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Evaluation / Impact:

Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£21,187.27** for our pupil Premium children in **Year Two**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>Three teacher model</p> <p>Smaller groups enables quality, targeted feedback to take place in all sessions.</p> <p>Pupil Premium Champion for the Year Group can provide pm session for 'catch-up' activities, 'keep-up' activities and Greater Depth activities.</p>	<p>3 hours every morning additional staff member for English and Maths</p> <p>£12,731.76</p> <p>4 hours catch up sessions per week</p> <p>£4,316.52</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p>
<p>Evaluation / Impact:</p>			

<p>EEF Target group – All disadvantaged</p> <p>Parents' reticence to come into the academy</p>	<p>Supporting families to provide opportunities outside the curriculum.</p> <p>Family afternoons, activities and experiences</p>	<p>£1,000</p>	<p>Autumn: Held an event/activity with at least a 20% up take (Parents and children) – Winter Fair</p> <p>Spring: Held an event/activity with at least a 40% up take (Parents and children) – Mother's day</p> <p>Summer: Held an event/activity with at least a 60% up take (Parents and children) – Eid concert, Father's Day and Summer Fair</p>
<p>Evaluation / Impact:</p>			
<p>To provide children with access to specialist support in order to address any additional needs</p>	<p>Speech and Language therapist one day a week</p> <p>Parent support worker (0.5)</p>	<p>£1077.63</p> <p>(£8.621÷8)</p>	<p>All PP children identified and beginning to/ having accessed help required therefore supporting learning and attainment.</p> <p>Reviewed half termly on year group provision maps and PP intervention folders.</p>
<p>Evaluation / Impact:</p>			

<p>To ensure that the children are school ready; their basic needs have been met e.g. they have eaten breakfast</p>	<p>Subsidise attendance at the breakfast club, providing them with socialising experience with peers and an appropriate breakfast.</p>	<p>£2000÷420 = £4.76 per pupil £4.76x8=£61.88</p>	<p>PP chn to have access to a healthy breakfast at school. To be advertised at Attendance Coffee Mornings. Each term review how attendance to breakfast club impacts on year group attendance data in terms of improving persistent absences.</p>
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Evaluation / Impact:

<p>To develop the resilience and team working skills</p>	<p>Music Sessions</p>	<p>£2000 Rochdale Music Service</p>	<p>Socializing skills improving leading to fewer passive children in class and more productive group/team work Greater resilience within class work leading to greater achievement and attainment Greater cultural capital /experiences and wider knowledge of skills in the world</p>
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Evaluation / Impact:

Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£34,255.59** for our pupil Premium children in **Year Three**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>Three teacher model</p> <p>Smaller groups enables quality, targeted feedback to take place in all sessions.</p> <p>Pupil Premium Champion for the Year Group can provide pm session for 'catch-up' activities, 'keep-up' activities and Greater Depth activities.</p> <p>TA2 to provide further support where necessary.</p>	<p>3 hours every morning additional staff member for English and Maths</p> <p>£16, 186.95</p> <p>4 hours catch up sessions per week</p> <p>£4,316.52</p> <p>TA2 £7000</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p>
<p>Evaluation / Impact:</p>			

<p>EEF Target group – All disadvantaged</p> <p>Parents' reticence to come into the academy</p>	<p>Supporting families to provide opportunities outside the curriculum.</p> <p>Family afternoons, activities and experiences</p>	<p>£1,000</p>	<p>Autumn: Held an event/activity with at least a 20% up take (Parents and children) – Winter Fair</p> <p>Spring: Held an event/activity with at least a 40% up take (Parents and children) – Mother's day</p> <p>Summer: Held an event/activity with at least a 60% up take (Parents and children) – Eid concert, Father's Day and Summer Fair</p>
<p>Evaluation / Impact:</p>			
<p>To provide children with access to specialist support in order to address any additional needs</p>	<p>Speech and Language therapist one day a week</p> <p>Parent support worker (0.5)</p>	<p>£1077.63</p> <p>(£8,621÷8)</p>	<p>All PP children identified and beginning to/ having accessed help required therefore supporting learning and attainment</p> <p>Reviewed half termly on year group provision maps and PP intervention folders.</p>
<p>Evaluation / Impact:</p>			

To ensure children are ready to learn throughout the day.	Provide fruit for KS2 children at playtime	£275	<p>KS2 children will have fruit trolley outside at playtime – run by Y6 pupils.</p> <p>Staff will notice an improved level of concentration after play compared to in previous years when there was no fruit.</p>
Evaluation / Impact:			
To ensure that the children are school ready; their basic needs have been met e.g. they have eaten breakfast	Subsidise attendance at the breakfast club, providing them with socialising experience with peers and an appropriate breakfast.	<p>£2000÷420 = £4.76 per pupil £4.76x21=£100</p>	<p>PP chn to have access to a healthy breakfast at school. To be advertised at Attendance Coffee Mornings.</p> <p>Each term review how attendance to breakfast club impacts on year group attendance data in terms of improving persistent absences.</p>
Evaluation / Impact:			

To develop the resilience and team working skills of Year 3 Children.	Music Sessions PE (Jack Kendal)	£4000	Socializing skills improving leading to fewer passive children in class and more productive group/team work Greater resilience within class work leading to greater achievement and attainment Greater cultural capital/experiences and wider knowledge of skills in the world
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Evaluation / Impact:

Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£24,446.85** our pupil Premium children in **Year Four**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>Three teacher model</p> <p>Smaller groups enables quality, targeted feedback to take place in all sessions.</p> <p>Pupil Premium Champion for the Year Group can provide pm session for 'catch-up' activities, 'keep-up' activities and Greater Depth activities.</p>	<p>3 hours every morning additional staff member for English and Maths</p> <p>£15,707.09</p> <p>4 hours catch up sessions per week</p> <p>£4,316.52</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p>
<p>Evaluation / Impact:</p>			

<p>EEF Target group – All disadvantaged</p> <p>Parents' reticence to come into the academy</p>	<p>Supporting families to provide opportunities outside the curriculum.</p> <p>Family afternoons, activities and experiences</p>	<p>£1,000</p>	<p>Autumn: Held an event/activity with at least a 20% up take (Parents and children) – Winter Fair</p> <p>Spring: Held an event/activity with at least a 40% up take (Parents and children) – Mother's day</p> <p>Summer: Held an event/activity with at least a 60% up take (Parents and children) – Eid concert, Father's Day and Summer Fair</p>
<p>Evaluation / Impact:</p>			
<p>To provide children with access to specialist support in order to address any additional needs</p>	<p>Speech and Language therapist one day a week</p> <p>Parent support worker (0.5)</p>	<p>£1077.63</p> <p>(£8,621÷8)</p>	<p>All PP children identified and beginning to/ having accessed help required therefore supporting learning and attainment</p> <p>Reviewed half termly on year group provision maps and PP intervention folders.</p>
<p>Evaluation / Impact:</p>			

<p>To ensure that the children are school ready; their basic needs have been met e.g. they have eaten breakfast</p>	<p>Subsidise attendance at the breakfast club, providing them with socialising experience with peers and an appropriate breakfast.</p>	<p>£2000÷420 = £4.76 per pupil £4.76x 15=£72</p>	<p>PP chn to have access to a healthy breakfast at school. To be advertised at Attendance Coffee Mornings. Each term review how attendance to breakfast club impacts on year group attendance data in terms of improving persistent absences.</p>
<p>Evaluation / Impact:</p>			
<p>To ensure children are ready to learn throughout the day.</p>	<p>Provide fruit for KS2 children at playtime</p>	<p>£275</p>	<p>KS2 children will have fruit – run by Y6 pupils. Staff will notice an improved level of concentration after play compared to in previous years when there was no fruit.</p>
<p>Evaluation / Impact:</p>			

To develop the resilience and team working skills of Year 6 children	Music Sessions	£2000	Socializing skills improving leading to fewer passive children in class and more productive group/team work Greater resilience within class work leading to greater achievement and attainment Greater cultural capital/experiences and wider knowledge of skills in the world
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Evaluation / Impact:

Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£30,966.01** for our pupil Premium children in **Year Five**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>Three teacher model</p> <p>Smaller groups enables quality, targeted feedback to take place in all sessions.</p> <p>Pupil Premium Champion for the Year Group can provide pm session for 'catch-up' activities, 'keep-up' activities and Greater Depth activities.</p>	<p>3 hours every morning additional staff member for English and Maths</p> <p>£20,000</p> <p>4 hours catch up sessions per week</p> <p>£6, 240</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p>
<p>Evaluation / Impact:</p>			

<p>EEF Target group – All disadvantaged</p> <p>Parents' reticence to come into the academy</p>	<p>Supporting families to provide opportunities outside the curriculum.</p> <p>Family afternoons, activities and experiences</p>	<p>£1,000</p>	<p>Autumn: Held an event/activity with at least a 20% up take (Parents and children) – Winter Fair</p> <p>Spring: Held an event/activity with at least a 40% up take (Parents and children) – Mother's day</p> <p>Summer: Held an event/activity with at least a 60% up take (Parents and children) – Eid concert, Father's Day and Summer Fair</p>
<p>Evaluation / Impact:</p>			
<p>To provide children with access to specialist support in order to address any additional needs</p>	<p>Speech and Language therapist one day a week</p> <p>Parent support worker (0.5)</p>	<p>£1077.63</p> <p>(£8,621÷8)</p>	<p>All PP children identified and beginning to/ having accessed help required therefore supporting learning and attainment</p> <p>Reviewed half termly on year group provision maps and PP intervention folders.</p>
<p>Evaluation / Impact:</p>			

<p>To ensure that the children are school ready; their basic needs have been met e.g. they have eaten breakfast</p>	<p>Subsidise attendance at the breakfast club, providing them with socialising experience with peers and an appropriate breakfast.</p>	<p>£2000÷420 = £4.76 per pupil £4.76x 19=£90</p>	<p>PP chn to have access to a healthy breakfast at school. To be advertised at Attendance Coffee Mornings. Each term review how attendance to breakfast club impacts on year group attendance data in terms of improving persistent absences.</p>
<p>Evaluation / Impact:</p>			
<p>To ensure children are ready to learn throughout the day.</p>	<p>Provide fruit for KS2 children at playtime</p>	<p>£275</p>	<p>KS2 children will have fruit – run by Y6 pupils. Staff will notice an improved level of concentration after play compared to in previous years when there was no fruit.</p>
<p>Evaluation / Impact:</p>			

To develop the resilience and team working skills of Year 6 children	Music Sessions	£2000	Socializing skills improving leading to fewer passive children in class and more productive group/team work Greater resilience within class work leading to greater achievement and attainment Greater cultural capital/experiences and wider knowledge of skills in the world
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Deeplish Primary Academy



Pupil Premium Allocation (2019-2020)

We were allocated **£35,855.38** for our pupil Premium children in **Year Six**

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
<p>EEF – Mastery Learning</p> <p>EEF– Giving quality feedback</p> <p>Children not understanding key vocabulary and concepts</p> <p>Lack of practice of spoken English</p>	<p>Three teacher model</p> <p>Smaller groups enables quality, targeted feedback to take place in all sessions.</p> <p>Pupil Premium Champion for the Year Group can provide pm session for 'catch-up' activities, 'keep-up' activities and Greater Depth activities.</p> <p>X2 extra teacher for smaller focus groups in maths.</p>	<p>3 hours every morning additional staff member for English and Maths</p> <p>£23,400</p> <p>4 hours catch up sessions per week</p> <p>£6, 240</p> <p>Extra maths groups £4000</p>	<p>Smaller groups</p> <p>More time for the children spent with the teacher</p> <p>Teacher to know children better and have a greater understanding of various learning needs and strengths</p> <p>Half termly monitoring of pupil premium interventions and provision mapping.</p>

Evaluation / Impact:			
<p>EEF Target group – All disadvantaged</p> <p>Parents' reticence to come into the academy</p>	<p>Supporting families to provide opportunities outside the curriculum.</p> <p>Family afternoons, activities and experiences</p>	<p>£1,000</p>	<p>Autumn: Held an event/activity with at least a 20% up take (Parents and children) – Winter Fair</p> <p>Spring: Held an event/activity with at least a 40% up take (Parents and children) – Mother's day</p> <p>Summer: Held an event/activity with at least a 60% up take (Parents and children) – Eid concert, Father's Day and Summer Fair</p>
Evaluation / Impact:			
<p>To provide children with access to specialist support in order to address any additional needs</p>	<p>Speech and Language therapist one day a week</p> <p>Parent support worker (0.5)</p>	<p>£1077.63</p> <p>(£8,621÷8)</p>	<p>All PP children identified and beginning to/ having accessed help required therefore supporting learning and attainment</p> <p>Reviewed half termly on year group provision maps and PP intervention folders.</p>

Evaluation / Impact:

To ensure that the children are school ready; their basic needs have been met e.g. they have eaten breakfast	Subsidise attendance at the breakfast club, providing them with socialising experience with peers and an appropriate breakfast.	£2000÷420 = £4.76 per pupil £4.76x 22=£105	PP chn to have access to a healthy breakfast at school. To be advertised at Attendance Coffee Mornings. Each term review how attendance to breakfast club impacts on year group attendance data in terms of improving persistent absences.
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Evaluation / Impact:

To ensure children are ready to learn throughout the day.	Provide fruit for KS2 children at playtime	£275	KS2 children will have fruit – run by Y6 pupils. Staff will notice an improved level of concentration after play compared to in previous years when there was no fruit.
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Evaluation / Impact: