

Annual Academy Profile for parents and carers 2016 - 2017

Academy name	Deeplish Primary Academy
Address	Derby St, Rochdale, Lancs. OL11 1LT
Telephone	01706 392480
Email address	deeplish@focus-trust.co.uk
Website	www.deeplishprimaryacademy.co.uk
Principal	Mr E. McPherson
Chair of Governors	Mrs E. Hibbert
Number of pupils % capacity	439 (inc. Nursery) - 99%



What the Focus-Trust have to say about our Academy

Representatives from the Focus-Trust have evaluated the work and effectiveness of Deeplish Primary Academy since December 2014. The Focus-Trust evaluates that Deeplish Primary Academy provides a good and improving standard of education for all pupils. The leaders of the academy, including governors, are strong and demonstrate an unrelenting drive to consistently improve outcomes for all pupils. Pupils make improving progress due to consistently good teaching, assessment and an inspiring broad and balanced curriculum. Pupils' personal development, behaviour and welfare is good and pupils state they feel safe. The Focus Trust endorses the self-evaluation and will continue to work with the academy in the next academic year (July 2017).

Our key successes this year

- Leadership – developing distributive leadership so able to move the school forward despite great change in staffing; statutory data still improving year on year. – See data case sheet.
- Early Years; the number of children achieving a Good Level of Development (GLD) was 65%.
- Improvement in the children's phonics test score. 84% of children passed the Year 1 phonic screen test.
- KS2; the progress which children have made since their KS1 tests is in line with the national average.

Progress on our priorities for the past year

Target	How did we do?
Development of the teaching of reading focusing on: inference and word meaning – Reciprocal reading model.	The percentage of children achieving the end of year expectation at the end of Year 6 increased by 17% on the previous year to 53%. Virtually all year groups have increased the number of children working at age related expectation.
Development of problem solving in maths.	All year groups increased the number of children working at the expected level for their age group from the previous academic year.
Development of opportunities for the most able pupils in order to increase the number of children who are working beyond the year group expectation.	All year groups have increased the number of children working at greater depth compared to the previous academic year.
Development of the role of the subject leader to increase the impact of middle leaders – successful completion of the Primary Science (PSQM) Award (Bronze level).	We have successfully completed the Bronze Award for Primary Science. Clear improvement in the curriculum in all subjects with subject leaders identifying where weaknesses are in learning and supporting teachers to address these weaknesses.

Academy Key Performance Indicators as agreed with Focus-Trust

KPI	01.09.2016 to 18.07.2017	RAG	Notes
Attendance %	96.7%		(96%+ Green, 90-95% Amber, Below 90% Red) This is a clear improvement on last year. We have been able to achieve this with your help in not taking leave during term time.
Punctuality	149 lates		This is an improvement on last year, when we had 283 lates. With your support we can lower this even further next year.

What parents/carers told us and what we did about it

- I know who the school Governors are.
What we did about it:
 - We set up a Parent Forum meeting termly with Chair of Governors and Principal and actions from this meeting feeding into actions for the Academy.
 - Photographs of Governors are on staff photo board in Academy reception area.
 - Governor pen portraits have been added to Academy website.
- Children are encouraged to take exercise/keep fit.
What we did about it:
 - Continuation of the work of the Sports Coach and recruited a full time sports coach for 2017-18.
 - Increased the number of extra-curricular activities

What pupils told us and what we did about it

- School provides a good range of additional activities.
What we did about it:
 - Set up additional clubs after school.
 - Set up additional clubs during lunchtime.
- Lunch and play times are well organised
What we did about it:
 - Set up additional clubs during lunchtime.
 - Raised money through the Parents Group and summer fayre to purchase new playground equipment.

Our priorities for next year

Target	How will we will do this?
Improve problem solving / reasoning in maths	Timetabled problem solving lessons – children split into small focus groups Identification of type of questions, focused teaching of how to solve problems. Developing children's resilience through growth mindsets work. Use of new resources to support math's learning.
Improve outcomes in Y2, 3 & 4.	Implement a new approach to reading and writing as explained in the row below. Implement the improvements to the maths curriculum.
Move towards a more creative / joined up approach to the teaching of reading through writing and foundation subjects.	Simplify the children's exercise books; almost all written work will go into one book. All topics will link in with a high quality text, this will link together history, geography, English etc.
Development of middle leadership roles—succession planning	Subject leaders will ensure that their subjects are taught appropriately and children make progress in their learning. Subject leaders will monitor the quality of children's learning to ensure they are making good progress.

Ofsted inspection

All schools and academies in England are inspected by Ofsted.
The report from all inspection can be found at www.ofsted.gov.uk

