



ACADEMY ACCESSIBILITY PLAN

Principal – Ewan McPherson

Completed January 2015

Here at Deeplish Academy we are aware that we have a duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it

With this in mind this Accessibility plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the Academy and covers the period from January 2015 to January 2018.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of age, education physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improved awareness of equality and Inclusion
- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the Academy and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as prepared for life as are able bodied pupils; (If a school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the Academy and Academy events. The information should be made available in various preferred formats within a reasonable timeframe.

Targets	Strategies	Outcome	Timeframe	Goals Achieved
Physical environment				
Developments checked for suitability for access / meeting DDA	Academy will seek advice from Academy building support and Rochdale Additional Needs service to ensure compliance with current building regulations etc...	Any new construction work will be fully accessible.	Long term When any building project is identified and implemented.	

Targets	Strategies	Outcome	Timeframe	Goals Achieved
Curriculum				
Appropriate training for staff to meet the needs of any children with SEN.	SENCo will review the needs of any children with specific issues and identify training providers, within school or through external providers.	Children able to make good progress with their learning due to quality provision.	When necessary – when any specific needs are identified.	
Appropriate staffing to enable any children with specific needs to be able to access the entire curriculum	SENCo and SLT will review any specific barriers to learning and where appropriate, move staff or recruit additional staff to meet these additional needs.	Children able to make good progress with their learning through additional adult support.	When necessary – when any specific needs are identified.	
Review equipment / furniture for suitability	SENCo and SLT will review any specific	Children able to make good progress with	When necessary – when any specific	

of chd's needs	barriers to learning and where appropriate, provide suitable equipment to support learning.	their learning through appropriate additional resources.	needs are identified.	
Access arrangements to meet individual's needs when taking tests etc...will be applied for and support provided when required.	SENCo & class teacher will ensure that appropriate testing and reports are provided in order to apply for access arrangements.	All pupils will have their individual needs met and any barriers to achieving their full potential will be removed.	At least annually during test periods.	

Targets	Strategies	Outcome	Timeframe	Goals Achieved
Equality & Inclusion				
Ensure that all policies meet the requirements of the Equality policy.	Review policies with staff and governors.	Academy policies meet current legislation.	All new policies to be written reflecting any equality legislation. Existing policies; when reviewed will be brought in line with current equality legislation.	
Single Equality and Community Cohesion Policy is put into place	SLT & SENCo to write new Single... policy	Clear policy to address equality and community cohesion issues. All staff aware of how Academy meets Equality and community cohesion issues.	Within academic year 2014-15	

Targets	Strategies	Outcome	Timeframe	Goals Achieved
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Written Information				
Ensure the Academy website provides all legal information required for parents / carers	SLT to ensure that the website complies with F-T website lists.	Parents have access to all appropriate information through the website.	By end of spring term 2015.	
When requested provide information in appropriate formats for parents / carers.	SLT / ABM and SENCo to research different methods of providing written information when requested by parents / carers	Parents / carers are fully informed about Academy life, policies and procedures.	As and when necessary.	