



## Deeplish Primary Academy Pupil Premium Spending Statement 2014-15

The pupil premium grant was introduced in 2011 in order for schools to provide support for looked after children and those from low income families to address the inequalities between those eligible for free school meals (FSM) and those children who are not. This additional funding is in addition to the school's main budget and we are accountable for its allocation to measures specifically targeted to address disadvantage. Children are tracked on a six weekly cycle with a specific focus on our disadvantaged pupils. This tracking not only ensures that no child is left behind but also allows us to tailor specific interventions regularly. The Pupil Premium Grant is used to fund a range of interventions and programmes designed to enable all of our children to achieve the success that they are entitled to. The actions identified are in line with school priorities as seen in the School Development Plan

Financial year	Amount of Pupil Premium funding
<b>2014-15</b>	£96,000

	2013-14			2014-15		
Percentage of FSM pupils						
Number of FSM pupils eligible for the Pupil Premium				100	£900	£90,000
Number of looked after children eligible for the Pupil Premium	0	£0	£0	0	£0	£0
Number of service children eligible for the Pupil Premium	0	£0	£0	0	£0	£0

Pupil Premium Grant Allocation 2014-15			
Objective	Amount Allocated	Summary of Intervention	As a result of this action
Parent Support worker	£10,350	Addition of a Parent Support Worker 0.5 FTE to work with parents to enable a greater understanding by parents of how to support their children in their learning. To provide opportunities for parents to engage in school life and learning activities so that they can support their	We have held two events this year for all parents to come into school and take part in craft activities with their children. These were attended by over 100 parents almost 1/3 of our children had a parent

		children's learning at home.	/carer come. We have established a small PTA group who have started to run events within school, such as providing catering at school/community events.
Subsidised before school clubs: access to a Breakfast Club with structured activities at a nominal charge	£500	Children have access to a before school club giving them opportunities for interaction with their peers and also to ensure that they are prepared for the school day; providing an appropriate breakfast.	Breakfast club is being attended by around 30 children per day. We have been able to provide vulnerable children with a good start to the day.
Subsidised educational visits, including residential and extra-curricular visits	£2500	To provide greater experiences for children in order to develop	Pupil Questionnaire – June 15 100% of children agreed that they do lots of interesting things in school.
Appointment of a Speech and Language Therapist to school for 1 day a week	£7500	Children have access to NHS Speech & language therapist. Programmes created tailored to specific needs, enabling children to make greater progress. Teaching staff able to access training / CPD to support children in the classroom more effectively.	Interventions running for children with speech and language issues.
Providing free fruit for all children in school KS2	£1100	To provide fruit for children in KS2 to make sure they are not hungry and therefore are better engaged in learning.	Pupil Questionnaire – June 15 94% of children agreed that they are encouraged to eat healthily. 98% of children agreed that they eat food that is good for us at school.
Provision of additional staffing to support: <ul style="list-style-type: none"> <li>Y5/6 to enable streaming of pupils and smaller groups</li> </ul>	£52,000	Tailored interventions across KS1 and KS2 for underperforming children. To enable them to catch up to the national averages in reading, writing, maths and	Improvement in Y1 phonic outcomes – 72% to 84% (Pupils on roll for the complete year). 10 new arrivals (8 in June 2015)

<ul style="list-style-type: none"> <li>• 1 to 1 Tuition – Numeracy and 1<sup>st</sup> Class @ Number</li> <li>• Additional phonic interventions to improve children's reading ages</li> <li>• Additional writing and maths booster sessions</li> </ul>		phonics.	<p>brought the percentage down to 69%.</p> <p>KS2 SAT results – considerable improvement in reading and writing in attainment and progress (with progress above the national averages). We have continued to close gap between reading age and chronological age – whole school average has dropped by 29.5% (Nov 2013 – March 2015).</p>
IXL Maths programme licence	£1100	To provide access to online maths resources which the children are able to use in school and at home in order to improve their mathematical knowledge and ability.	<p>KS2 Maths Maths Improvement in L4+, 69% to 74%</p> <p>Significant improvement in L5+, 13% to 28%</p>
Subsidised additionality within the curriculum, drama, music, adventurous activities widening language experience	£350	Subsidised music lessons for children from peripatetic music teachers.	<p>Pupil Questionnaire – June 15</p> <p>94% of children agreed that their lessons were interesting.</p> <p>100% of children agreed that they do lots of interesting things in school.</p>
Improve children's access to ICT equipment and develop their learning through the use of ICT.	£14,000	Purchase of a set of 32 iPads and a trolley for use across the school to support learning	<p>Pupil Questionnaire – June 15</p> <p>98% of children agreed that there were lots of different resources to help them learn.</p>
Improve the quality of texts which the children are exposed to. Improving their reading ability / achievement	£6000	Purchasing new guided reading and reading books to provide a greater range of texts to read both in school and at home.	<p>We have continued to close gap between reading age and chronological age – whole school average has dropped by 29.5% (Nov 2013 – March 2015).</p> <p>KS2 SATs Reading Significant</p>

			improvement in L4+, 64% to 84% Significant improvement in L5+, 13% to 30% Significant improvement in expected progress from 72.1% to 93.02% Improvement in greater than expected progress from 9.3% to 13.95%
TOTAL EXPENDITURE	£96,000		

### KS1 SATs

Reading: attainment is in line with other groups and the whole cohort. Progress across the year is slightly higher this half term compared to boys and the whole cohort.

Writing: Attainment is in line with cohort, girls and higher than boys. Progress across the year is better than all other groups.

Maths: Attainment is in line with other groups, although slightly below. Progress across the year is in line with other groups this half term and is slightly better than all groups except girls.

### KS2 SAT Tests

#### Attainment

Pupil premium children are out-performing non-pupil premium children in terms of attainment in Reading, Writing and Maths.

#### Progress

Pupil premium children's progress is in line with non-pupil premium children's progress in Writing; however their progress is slightly below in Reading and lower in Maths.